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ACCREDITATION AND QUALITY ASSESMENT OF THE UNIVERSITIES OF TECHNOLOGY

Abstract

After couple years of discussions, on different levels, at different academic centres and academic institutions, the very important decision was undertaken concerning *the Teaching Quality Assessment*. As a result of the act of July 20th 2001, regarding changes to the act of higher education and the act of polytechnic school, *the National Accreditation Commission* was created – the statutory organ of higher education working for the quality of education. According to the expectations and demands of the academic community the whole higher educational system is evaluated by equal set of standards.

The National Accreditation Commission completely takes over the duties regarding the evaluation of applications for opening new schools, studies and giving rights to train for a masters degree. The Commission has the rights to estimate the quality of training and the conditions of higher studies in all polish universities: public, not public, academic and vocational. The last task will lead to many inspections and controls.

According to “*The Status of the National Commission of Accreditation*”:
“*The Commission cooperates with national and international organisations that assess the quality of education and accreditation*”. In the field of cooperation the following questions have to be discussed:

How to compare accreditation results of the National Accreditation Commission in Poland with the rules concerning:

- 1) *Accreditation of Colleges and Universities in the Middle States Region of the United States of America*

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- 2) *The Teaching Quality Assessment conducted by the Higher Education Funding Council for England*
- 3) *FEANI Register of European Engineers*